PROGRAMMA di

LINGUA E CULTURA INGLESE

ANNO SCOLASTICO_2025/2026

CLASSE: 2^ A MAT

DOCENTE: Prof.ssa Continisio Giovanna

QUADRO ORARIO: 3 ore settimanali

MODALITA' LEZIONE: sincrona in presenza, metodo prevalentemente comunicativo-lessicale

- Dal libro di testo in uso: TAKE ACTION, Jenny Dooley, Zanichelli

UNIT 6: GLORIOUS PAST

- Jobs and famous people of the past
- Past simple to be, past simple regular verbs, wh-questions and past simple
- Pronunciation of -ED ending
- Talking about past experience

UNIT 7: FUN TIMES

- Film genres and cultural activities
- Past simple irregular verbs, could
- Talking about last weekends

UNIT 8: AMAZING EARTH

- Geographical features, animals adjectives
- Comparatives and superlatives
- Making suggestions, making comparisons, agreeing and disagreeing
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UNIT 10: BRIGHT FUTURE

- Means of transport, apps and digital devices
- To be going to, will, zero and first conditionals
- Talking about plans, making prediction, talking about hypothetical situations

UNIT 11: HEALTH IS WEALTH

- Parts of body, workouts, health problems and remedies
- Present perfect, just/already/yet, ever/never, present perfect vs past simple
- Talking about health, asking for information

Skills focused: listening, reading, speaking, writing and language practice (grammar references) activities

Other sources:

- Websites: British Council Learn English Teens; Kahoot, Youtube, ISLcollective
- Mind maps, photocopies
- Original version movie watching: MULAN

- EDUCAZIONE CIVICA (Civic literacy LESSON 2hours)

UDA – FAKE NEWS E DIRITTO ALLA SALUTE

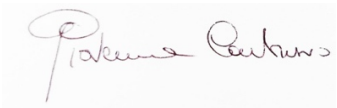
“Information and Disinformation”

- https://www.bbc.co.uk/learningenglish/course/fakenews: WHAT DOES "FAKE"MEAN, THE DANGER OF FAKE NEWS (video watching with activities connected)
- Civic literacy activity: reading comprehension worksheet shared on classroom (lab activity) "HOW TO SPOT FAKE NEWS"

Skills focused: listening, reading, speaking, writing and language practice (grammar references) activities

Santeramo in Colle ,09/06/2026

Docente
Prof.ssa Giovanna Continisio



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